**Course:**

**Grade Level:**

**Lesson Purpose/Rationale/Essential Question:**

Provide an overview of the main topics or central theme that will be addressed in this lesson. Describe why this topic/lesson is important for your students to understand.

**Prior Knowledge Required:**

List the prerequisite knowledge, skills, or abilities that are required for a student to be able to fully participate in this lesson.

**Objectives/Learning Outcomes:**

List the specific observable behavior or skills that a student will be able to complete as a result of this lesson. Be specific regarding how the students will be able to demonstrate the behavior or skill. Two spaces are provided, but your lesson may require more objectives.

**1.**

**2.**

**Geography Social Science Standards:**

List the content area standards that this lesson is designed to address. Select from the most relevant standards in your content area.

**Materials and Resources Required:**

**Teacher:** List the materials and resources that are required for the teacher to conduct this lesson.

**Student:** List the materials and resources that are required for the student to fully participate in this lesson.

**Instruction**

|  |  |  |
| --- | --- | --- |
| **Activity/Method** | **Time** | **Description/Procedure** |
| *Induction/Anticipatory Set:* List the title or type of induction that will be used. | List the length of time for which this activity is designed.  | Describe the procedure of this activity/method. This is best as a bulleted list of teacher actions. This should include specifics such as discussion questions, lecture content, grouping strategies, etc. as appropriate. Include any documents, handouts, presentations, etc. as attachments.  |
| ***Learning Activity****Method #1:*List the title or type of activity or method that will be used (i.e. lecture, cooperative learning). | List the length of time for which this activity is designed. | Describe the procedure of this activity/method. This is best as a bulleted list of teacher actions. This should include specifics such as discussion questions, lecture content, grouping strategies, etc., as appropriate. Attach any documents, handouts, presentations, etc.  |
| ***Learning Activity****Method #2:*Same as above | Same as above | Same as above |
| ***Learning Activity****Method #3:* Same as above | Same as above | Same as above |
| ***Learning Activity****Method #4:*Same as above | Same as above | Same as above |
| ***Closing****:*List the title or type of closing activity that will be used. | Same as above | Describe the procedure that will be used to close the class. How will you provide closure to the lesson? |

**Assignment/Homework:**

List any assignments or homework that will be required throughout the lesson.

**Assessment (formal and/or informal):**

Provide a list of sources of information that you will use to determine if the students are meeting the lesson objectives. These should be directly tied to the objectives. There may be both formal and informal formative and summative assessments. Include any assessment tools as attachments.

**Formative:**

 **Summative:**

**Accommodations/(IEP 504) Modifications/Adaptations:**

Describe any adaptations that will be in the lesson to meet the needs of all students.